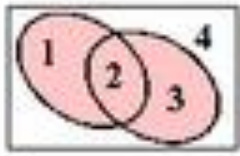
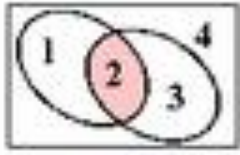
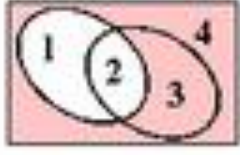
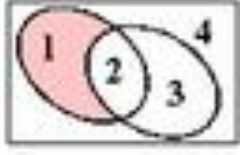
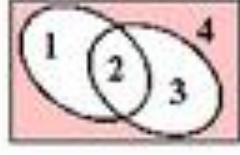
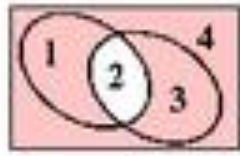



## Algebra 2 Unit 8 Notes

### Sets and Set notation




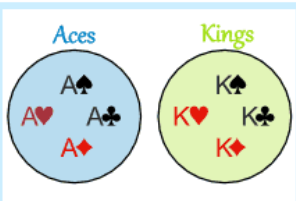
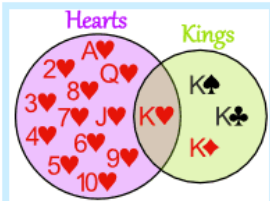
set notation	pronunciation	meaning	Venn diagram	answer
$A \cup B$	"A union B"	everything that is in either of the sets		{1, 2, 3}
$A \cap B$ or $A \circ B$	"A intersect B"	only the things that are in both of the sets		{2}
$A^c$ or $\sim A$	"A complement", or "not A"	everything in the universe outside of A		{3, 4}
$A - B$	"A minus B", or "A complement B"	everything in A except for anything in its overlap with B		{1}
$\sim(A \cup B)$	"not (A union B)"	everything outside A and B		{4}
$\sim(A \cap B)$ or $\sim(A \circ B)$	"not (A intersect B)"	everything outside of the overlap of A and B		{1, 3, 4}

# Algebra 2 Unit 8 Notes

## Section 11-2 Probability

<p><b>Experimental Probability</b></p> <p>experimental probability of an event:</p> $P(\text{event}) = \frac{\text{number of time the event occurs}}{\text{number of trials}}$	<p><b>Theoretical Probability</b></p> <p>If a sample space has <math>n</math> equally likely outcomes and an event <math>A</math> occurs in <math>m</math> of these outcomes, then the <b>theoretical probability</b> of event <math>A</math> is <math>P(A) = \frac{m}{n}</math>.</p> <div style="text-align: center; margin-top: 10px;">  </div>
<p><b>Sample Space</b></p> <p>The set of all possible outcomes to an experiment or activity.</p>	<p><b>Equally Likely Outcomes</b></p> <p>When each outcome in a sample space has the same chance of occurring.</p>

## Section 11-3 Probability of Multiple Events

<p><b>Dependent Events:</b> When the occurrence of one event affects how a second event can occur. Example:</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Picking the first affects the possible outcomes of picking the second card. The events are dependent.</p>	<p><b>Independent Events:</b> If the occurrence of one event does not affect the probability of the other. Example:</p> <div style="display: flex; justify-content: space-around; align-items: center; margin: 10px 0;"> <div style="text-align: center;"> <p>Rolling a Dice</p>  </div> <p>and</p> <div style="text-align: center;"> <p>Flipping a Coin</p>  </div> </div> <p>Rolling the dice does not affect flipping a coin so these events are independent.</p>
<p><b>Mutually Exclusive Events</b> Two events that cannot happen at the same time are mutually exclusive. If <math>A</math> and <math>B</math> are mutually exclusive then <math>P(A \text{ and } B) = 0</math>.</p> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="text-align: center;"> <p>Aces Kings</p>  <p>Aces and Kings are <b>Mutually Exclusive</b> (can't be both)</p> </div> <div style="text-align: center;"> <p>Hearts Kings</p>  <p>Hearts and Kings are <b>not Mutually Exclusive</b> (can be both)</p> </div> </div> <p><b>Probability of Mutually Exclusive Events:</b></p> $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$	<p><b>Probability of Independent Events</b></p> $P(A \text{ and } B) = P(A) \cdot P(B)$ <p>Example: Event A = picking a diet drink Event B = picking fat-free chips</p> $P(A \text{ and } B) = P(A) \cdot P(B)$ $= \frac{\text{number of diet drinks}}{\text{total number of drinks}} \cdot \frac{\text{number of bags of fat-free chips}}{\text{total number of bags of chips}}$

# Algebra 2 Unit 8 Notes

## Section 11-4 Conditional Probability

### Conditional Probability:

The probability that an event,  $B$ , will occur given that another event  $A$ , has already occurred.

$P(B|A)$  means "Event  $B$  given Event  $A$ "

### Example:

From the table what is  $P(\text{female}|\text{graduate school})$ ?

Student Genders

	Males (in thousands)	Females (in thousands)
Two-year colleges	1866	2462
Four-year colleges	4324	5517
Graduate schools	1349	1954

$$P(\text{female}|\text{graduate}) = \frac{1954}{3303} \approx 0.59 \text{ or } 59\%$$

### Contingency table or two-way frequency table:

A table that contains data from two different categories.

### Example:

	Sport Utility Vehicle (SUV)	Sports Car	Totals
male	21	39	60
female	135	45	180
Totals	156	84	240

MathBits.com

The sum of the row totals equals the sum of the column totals.

### Formula for Conditional Probability:

$$P(B|A) = \frac{P(A \text{ and } B)}{P(A)}$$

Using the formula for conditional probability, you can calculate a conditional probability from other probabilities.

### Example:

What is the probability that a customer owns a sports car given that the customer is male?

	Sport Utility Vehicle (SUV)	Sports Car	Totals
male	21	39	60
female	135	45	180
Totals	156	84	240

MathBits.com

$$P(\text{male and sports car}) = 39/240$$

$$P(\text{male}) = 60/240$$

$$P(\text{sports car}|\text{male}) = \frac{P(\text{male and sports car})}{P(\text{male})}$$

$$= \frac{\frac{39}{240}}{\frac{60}{240}} = \frac{0.1625}{0.25} = 0.65 \text{ or } 65\%$$

## Section 11-5 Probability Models

## Algebra 2 Unit 8 Notes

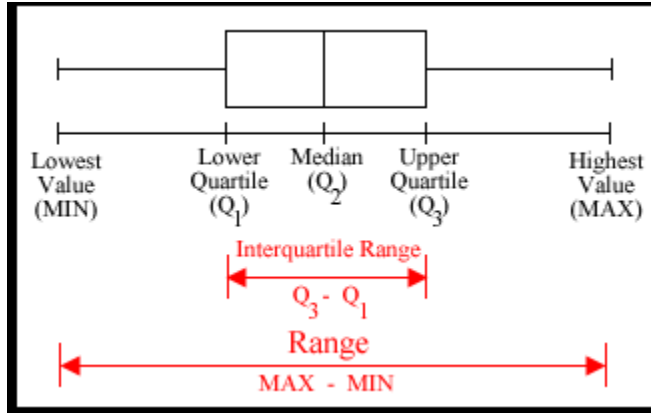
<p><b>Probability Models:</b> You can use probability models to simulate how equally likely outcome may occur.</p> <p>Random number tables, number cubes and coin flips are commonly used to generate the random data in a simulation</p>	<p><b>Random Numbers:</b> Sets of digits (i.e., 0, 1, 2, 3, 4, 5, 6, 7, 8, 9) arranged in a random order. A random number table contains randomly generated digits from 0 to 9.</p> <div style="text-align: center; margin-top: 10px;"> <table style="margin: auto; border: none;"> <tr><td>13962</td><td>70992</td><td>65172</td><td>28053</td></tr> <tr><td>43905</td><td>46941</td><td>72300</td><td>11641</td></tr> <tr><td>00504</td><td>48658</td><td>38051</td><td>59408</td></tr> <tr><td>61274</td><td>57238</td><td>47267</td><td>35303</td></tr> <tr><td>43753</td><td>21159</td><td>16239</td><td>50595</td></tr> </table> </div>	13962	70992	65172	28053	43905	46941	72300	11641	00504	48658	38051	59408	61274	57238	47267	35303	43753	21159	16239	50595
13962	70992	65172	28053																		
43905	46941	72300	11641																		
00504	48658	38051	59408																		
61274	57238	47267	35303																		
43753	21159	16239	50595																		

### Section 11-6 Analyzing Data

<b>Measures of Central Tendency</b>			
<b>Mean</b>	<b>Median</b>	<b>Mode</b>	<b>Range</b>
“the average”	the “middle”	the “most often”	the “spread”
$\frac{\text{the sum of the data values}}{\text{the number of values}}$	-must first put data in order from least to greatest.	-find the value that is repeated most often	-find the difference between the greatest value and the least value
Symbol :  $\bar{X}$	-if the number of values is odd, then the median is the number in the middle.	-could have more than one mode	
best when data is symmetrical	-if the number of values is even, the locate the 2 middle numbers and divide by 2.		

# Algebra 2 Unit 8 Notes

## Box and Whisker plots

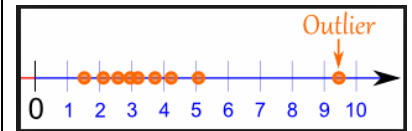


**$Q_1$**  – The first quartile (the 25<sup>th</sup> percentile):  
The middle of the lower half of the data  
One-fourth of the data lies below the first quartile and three-fourths lies above.

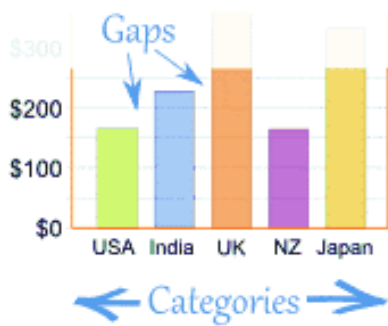
**$Q_2$**  – The second quartile (the 50<sup>th</sup> percentile):  
Another name for the median of the entire set of data.

**$Q_3$**  – The third quartile (the 75<sup>th</sup> percentile):  
The middle of the upper half of the data.  
Three-fourths of the data lies below the third quartile and one-fourth lies above.

**Outlier:**  
An outlier is an element of a data set that distinctly stands out from the rest of the data.

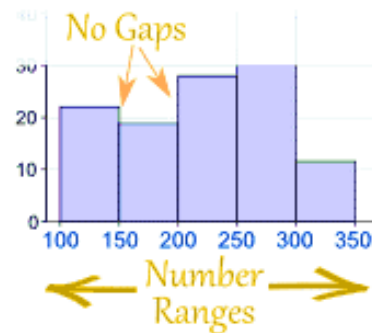


## Bar Graphs: gaps



The information above is qualitative.

## Histogram: No gaps

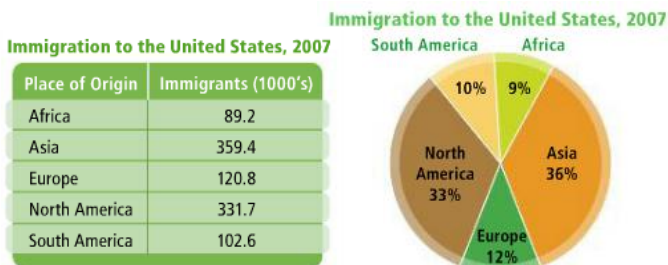


The information above is quantitative.

# Algebra 2 Unit 8 Notes

## Circle Graph (pie chart):

A table of value can be shown as a circle graph.

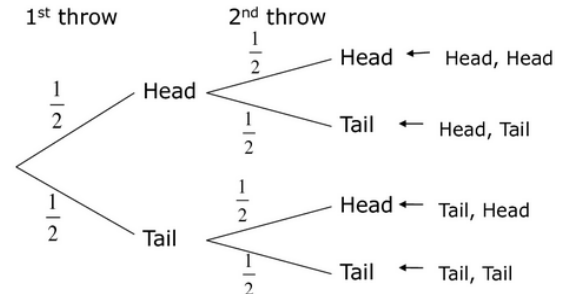


Source: Department of Homeland Security

## Probability Tree diagrams

### Example

A coin is tossed twice. Complete the probability tree diagram showing all the possible outcomes and the probability of each. What is the probability of the two tosses giving the same result?



## Variance

The average of the squared differences from the mean.

The symbol for variance is the Greek letter sigma.

$$\sigma^2$$

The formula for variance is :

$$\sigma^2 = \frac{\sum(x - \bar{x})^2}{n}$$

x	$\bar{x}$	$x - \bar{x}$	$(x - \bar{x})^2$
6.9	7.4	-0.5	0.25
8.7	7.4	1.3	1.69
7.6	7.4	0.2	0.04
4.8	7.4	-2.6	6.76
9.0	7.4	1.6	2.56
Sum			11.30

Make a table.  
Find difference between each value and the mean. Square the differences.  
Add the squares of the differences.

The variance for this problem is:

$$\sigma^2 = \frac{\sum(x - \bar{x})^2}{n} = \frac{11.3}{5} = 2.26$$

## Standard Deviation

The measure of how spread out the numbers are:

The symbol for standard deviation is

$$\sigma$$

and is the square root of the variance:

The formula for standard deviation is:

$$\sigma = \sqrt{\frac{\sum(x - \bar{x})^2}{n}}$$

x	$\bar{x}$	$x - \bar{x}$	$(x - \bar{x})^2$
6.9	7.4	-0.5	0.25
8.7	7.4	1.3	1.69
7.6	7.4	0.2	0.04
4.8	7.4	-2.6	6.76
9.0	7.4	1.6	2.56
Sum			11.30

Make a table.  
Find difference between each value and the mean. Square the differences.  
Add the squares of the differences.

The standard deviation for this problem is:

$$\sigma = \sqrt{\sigma^2} = \sqrt{2.26} \approx 1.5$$

## Algebra 2 Unit 8 Notes

You can use standard deviation to describe data:

### Know

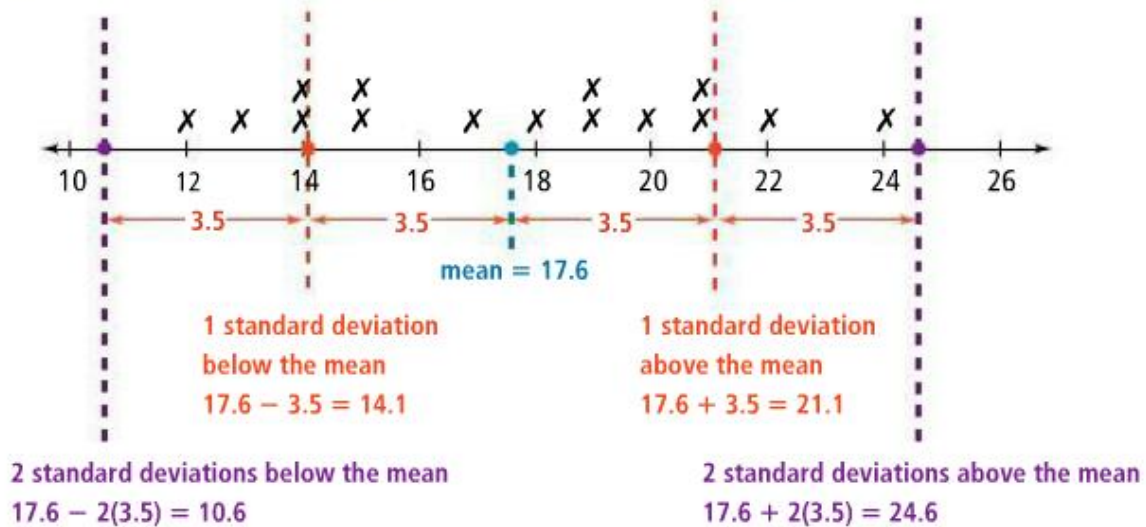
The data values, their mean, and their standard deviation

### Need

The number of standard deviations from the mean that include all the data

### Plan

- Draw a number line.
- Plot the data values and the mean.
- Mark off intervals of 3.5 on either side of the mean.



# Algebra 2 Unit 8 Notes

## Section 11-8 Samples and Surveys

take note

### Key Concepts

### Sampling Types and Methods

For a **convenience sample**, select any members of the population who are conveniently and readily available.

For a **self-selected sample**, select only members of the population who volunteer for the sample.

For a **systematic sample**, order the population in some way, and then select from it at regular intervals.

In a **random sample**, all members of the population are equally likely to be chosen.

take note

### Key Concepts Study Methods

In an **observational study**, you measure or observe members of a sample in such a way that they are not affected by the study.

In a **controlled experiment**, you divide the sample into two groups. You impose a treatment on one group but not on the other "control" group. Then you compare the effect on the treated group to the control group.

In a **survey**, you ask every member of the sample a set of questions.



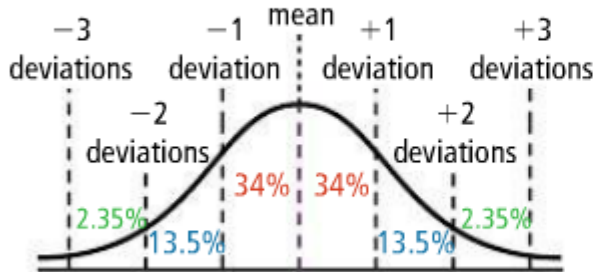
# Algebra 2 Unit 8 Notes

## Section 11-10: Normal Distributions

A normal distribution has data that vary randomly from the mean. The graph of a normal distribution is a normal curve.

Take note

### Key Concept Normal Distribution



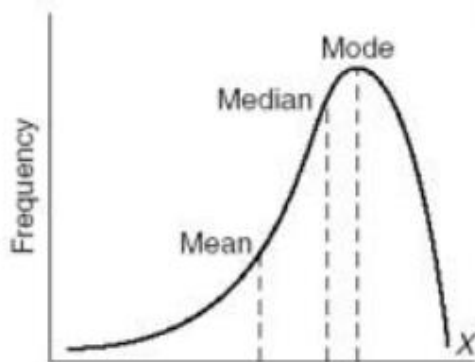
In a normal distribution,

- 68% of data fall within one standard deviation of the mean
- 95% of data fall within two standard deviations of the mean
- 99.7% of data fall within three standard deviations of the mean

A normal distribution has a symmetric bell shape centered on the mean.

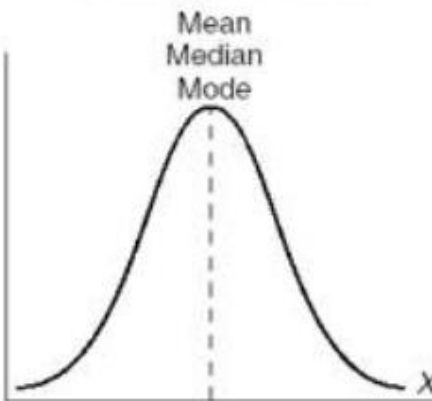
Sometimes data is not normal distributed. A data set could have a distribution that is *skewed*

(a) Negatively skewed



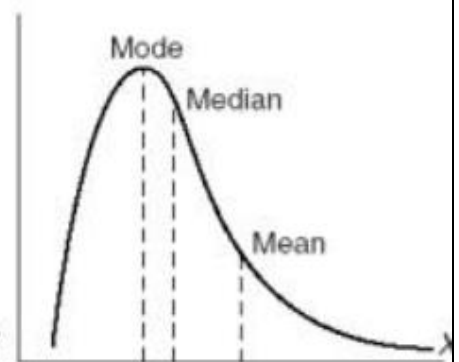
Negative direction

(b) Normal (no skew)



The normal curve represents a perfectly symmetrical distribution

(c) Positively skewed



Positive direction

# Algebra 2 Unit 8 Notes

